

NOV/DEC 2022

Campus news for
faculty and staff

God. Country. Notre Dame.

Service to our faith, the nation, and our community ♦ Page 3

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News

BRIEFS

EXECUTIVE LEADERS
RESUME IN-PERSON STAFF
TOWN HALL SESSIONS

Emceed by newly appointed Vice President for Human Resources **Heather Christophersen**, executive officers shared key updates for the University during the Fall 2022 Staff Town Hall on Nov. 1 and 2 in Washington Hall and Carey Auditorium.

University President **Rev. John I. Jenkins, C.S.C.**, began the conversation by introducing new campus leaders in key positions. He also described the strategic planning process currently underway that will guide the University’s major initiatives going forward.

Father Jenkins encouraged all members of the Notre Dame community to communicate concerns or misconduct without fear of retaliation and emphasized the different options available for reporting (more details are available on the president’s website). He concluded his remarks by offering his heartfelt gratitude to all staff members for their dedication and service to Notre Dame, both during the pandemic and now.

John McGreevy, the Charles and Jill Fischer Provost, began his comments by lightheartedly answering the question “What does a provost do?” before sharing more about the structure of his team, which provides leadership to the University’s academic core. McGreevy conveyed his excitement for initiatives to foster interdisciplinary collaboration and explained the importance of expanding the University’s science and engineering research complex to support Notre Dame’s mission.

Executive Vice President **Shannon Cullinan** thanked staff members for making a spring and summer of large campus events successful. Special events included a delayed commencement ceremony for the 2020 graduating class, the celebration of 50 years of undergraduate women, and two concerts in Notre Dame Stadium. Cullinan highlighted the status of financial markets, safety, health and wellness, and regional advancement in his remarks, and shared notable safety innovations like the new ND Safe app. He also applauded the recent expansion of the Notre Dame Wellness Center and pharmacy.

The Fall Staff Town Hall concluded with pre-submitted questions from staff members and a video “thank you” message from students to all those who work daily in service of Notre Dame. Scan the QR code below to watch.

Town Hall
Thank-You Video



McCormick



Shibata



Murphy



Kocovski



Executive leaders present at the in-person staff town hall. (Photo by Matt Cashore/University of Notre Dame)

FOUR UNIVERSITY LEADERS
PROMOTED TO ASSISTANT
VICE PRESIDENT

Rev. Pete McCormick, C.S.C., director of campus ministry, has been named the inaugural assistant vice president for campus ministry.

Father McCormick will lead the University’s faith formation, spiritual life and liturgical offerings of undergraduate, graduate and professional students within the Division of Student Affairs. He will continue to oversee the Basilica of the Sacred Heart, provide pastoral support to all faculty and staff and guide the mission of the Office of Campus Ministry.

Father McCormick has served as the director of campus ministry since 2015. He was ordained a Holy Cross priest in 2007, and earned both his master’s degree in divinity and his EMBA from Notre Dame. He also serves as the chaplain for the Notre Dame men’s basketball team.

Keri Kei Shibata, Notre Dame’s chief of police and a member of the police department for 18 years, has been promoted to assistant vice president for campus safety and chief of police. In her new role, Shibata will assume oversight of numerous strategic initiatives within Campus Safety. She will also continue to oversee the University’s Emergency Management Program, lead all security and law enforcement operations associated with home football games and major events, and serve as a trusted partner and resource to ensure a safe campus for all of our students, faculty, staff and visitors.

In the Office of Human Resources, **Denise Murphy** has been appointed assistant vice president for total rewards and **Mark Kocovski** has been appointed assistant vice president for people strategy and partnerships.

For 25 years, Murphy has been a dedicated leader in a variety of human resources roles, most recently serving

as senior director of compensation and benefits. Murphy was instrumental in bringing to life the Notre Dame Wellness Center in 2011 and overseeing its expansion this year. As assistant vice president for total rewards, she will elevate Notre Dame’s ability to recognize and reward employees as well as attract top talent to the University, while continuing to lead the compensation, benefits and well-being teams.

Kocovski has served for 20 years in various strategic and leadership roles in human resources at Notre Dame. Most recently, he served as senior director of people services and HR consulting, with oversight of the askHR team, HR technology and data, as well as the HR consulting team. As assistant vice president for people strategy and partnerships, Kocovski will expand collaboration and HR strategic support with partners across campus and continue to lead the HR consulting team.

ND FORUM KEYNOTE,
“THE SUPPLIANTS PROJECT:
UKRAINE,” DRAWS HUNDREDS

As part of this year’s Notre Dame Forum, the University, in partnership with Theater of War Productions, hosted a dramatic reading of an ancient Greek tragedy, Aeschylus’ “The Suppliants,” by Emmy Award-winning actors Anthony Edwards and Keith David along with actor and director Tate Donovan in Notre Dame Stadium on Monday, Oct. 3. More than 700 students, faculty, staff and community members attended, joining in the conversation about the costs of war and the experiences of those affected by violence across the globe.

Joining Edwards, David and Donovan as members of the chorus were students from Ukrainian Catholic University who, in the midst of the war in their country, are studying this fall at Notre Dame.



Film and TV actor Tate Donovan, right, reads from the ancient Greek tragedy “The Suppliants,” along with actors Keith David and Anthony Edwards. Seven Ukrainian students currently studying at Notre Dame acted as the chorus during a reading of a portion of the play in Notre Dame Stadium. The Theater of War production was part of the 2022 Notre Dame Forum, themed “War & Peace.” (Photo by Matt Cashore/University of Notre Dame)

Following the reading, a panel of Notre Dame community members who experienced violence and war in their home countries shared their stories and offered their reactions. This began a town-hall-style global discussion that included commentary from audience members in Notre Dame Stadium and around the world, including from Ukraine, via Zoom.

Using a 2,500-year-old text as the catalyst for powerful, global dialogue, Theater of War’s “The Suppliants Project: Ukraine” seeks to amplify and humanize the voices and perspectives of people whose lives have been touched by war in Ukraine and other countries.

The Notre Dame Forum, hosted by University President **Rev. John I. Jenkins, C.S.C.**, began in 2005, with events each year focused on a central theme of particular importance to the University, the nation and the larger world. The theme for the 2022-23 academic year is “War and Peace.”

LILLY ENDOWMENT MAKES
\$7.9M GRANT TO HELP GROW U.S.
HISPANIC CATHOLIC LEADERS

The largest growing population of Catholics in the United States is Hispanic, yet the number of U.S.-born Hispanic lay ministers, women and men religious, seminarians, priests and deacons serving in Catholic faith communities is relatively small. Lilly Endowment Inc. has made a \$7.9 million grant to the University, which will partner with Boston College in leading *Haciendo Caminos*. The collaborative initiative will bring together 16 other Catholic institutions to form at least 100 of the next generation of Hispanic Catholic pastoral leaders in the United States.

Haciendo Caminos’ goals are to reduce barriers and increase support for graduate theological education for U.S.-born Hispanic Catholics; increase knowledge of, and interest in, ministerial professions among this population; and create a consortium of Catholic higher education institutions forming pastoral leaders at the graduate level in collaboration with local ecclesial organizations.

Notre Dame will oversee the management of the *Haciendo Caminos* grant, which is being funded through the third and final phase of Lilly Endowment’s Pathways for Tomorrow Initiative.

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Called to Service

God. Country. Notre Dame.

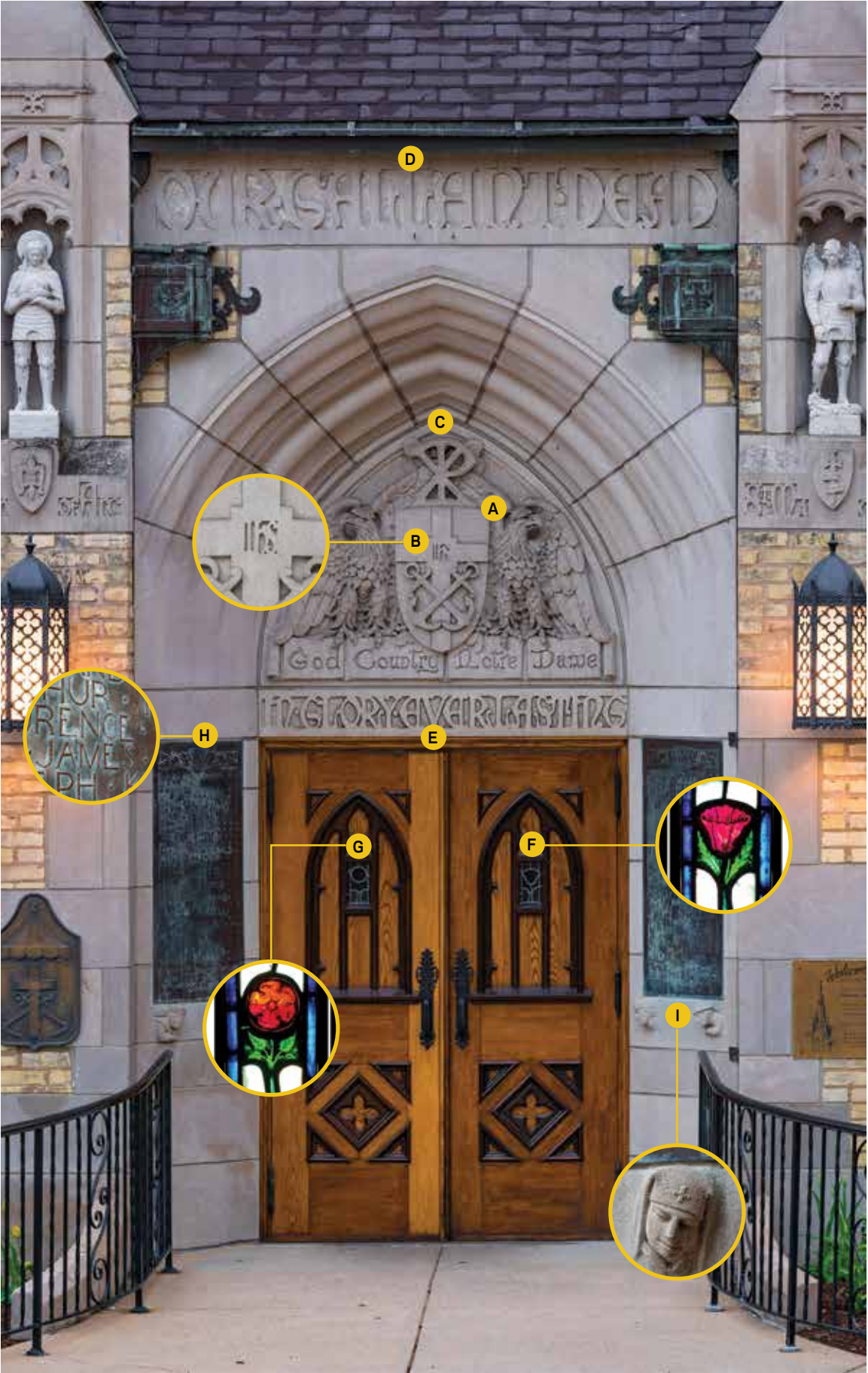
“God, Country, Notre Dame” is the sentiment inscribed in a stone ribbon suspended by stone eagles in bas-relief at the east door to the Basilica of the Sacred Heart. The eagles are perched on either side of the **A** University shield bearing the cross and anchors of the Congre-

gation of Holy Cross. The anchors, which represent hope and faith, cover the cross, which bears the **B** insignia IHS, an abbreviation for Jesus Christ. **C** The Greek letters Chi and Rho, Christ’s monogram, can be found at the top of the shield. Above it all reads, **D** “Our Gallant Dead.”

Beneath it all reads, **E** “In Glory Everlasting.” This grand stonework sets the tone for the somber double oak doors, each having stained glass, one illustrating the **F** Tudor rose and the **G** other a poppy. On either side of the doors are **H** bronze plates, inscribed forever with the

names of 56 Notre Dame students, faculty, staff and alumni who died in the Great War. Just below and on each side of the two plates are **I** corbels meant to hold the altar for a Military Field Mass, a Memorial Day tradition no longer in place. All are part of the World War I Memorial

Door, dedicated on Memorial Day, May 30, 1924, by then University President Rev. Matthew Walsh, C.S.C. The entryway was designed by Notre Dame professors and architects Francis Kervick and Vincent Fagan.



Elizabeth Hogan, Notre Dame’s senior archivist for photographs, notes that some form of the phrase “for God and Country” is a centuries-old saying, with renditions of it appearing before 1924. The most notable entry comes from the Notre Dame Scholastic publication from May 1, 1920. It reads as follows:



The Notre Dame Service Club is endeavoring to raise two thousand dollars for the erection of a memorial to the honor of the Notre Dame men who gave their lives in the recent war. To date, the Club has received eight hundred dollars toward this memorial, and it is hoped that it may be able to achieve quickly the full sum needed. The students and alumni who left their callings in 1917 to take up arms that liberty might be preserved, gave up much more than we are called upon to give. The Notre Dame spirit—the spirit of loyalty to God, country, and school—was in the hearts of these men. Many of them fell on the field of honor that the world might be safe for the rest of us. Yet there are not a few students and alumni who are hesitating to contribute a few dollars to this noble cause. Let us, who have been spared through the supreme sacrifice of our brave brothers, get together and help effectively to the erection of this monument, which will be a suitable memorial to the deeds and valor of the Notre Dame men who laid down their lives.—E. J. M.

Photos and more on the World War I Memorial Door



INSIDE

When one looks to Notre Dame for service, they need not look far. The University is steeped in service, from the sisters, soldiers and chaplains in the Civil War to those serving their country and community today. In this issue, we speak with **Colleen Moore**, whose service to the McGrath Institute for Church Life translates into service for God and to the community here and at large. We also spoke with **Maj. Lance Nettrouer**, whose service in the military and to the Office of the Registrar translates to service to our veterans and the sons and daughters of veterans.

Service to God

McGrath Institute for Church Life

FAST FACTS

15 programs & departments

32,000 students reached through teachers in the Science and Religion Initiative

346 total Echo students over 18 years

10 years of Camino's online theology education in Spanish

93% of Echo grads pursue careers in ministry

12 seasons of Saturdays with the Saints

20,000 high school students have attended Notre Dame Vision

17 Echo partner dioceses

46 years of serving the Church

Service to the Church and the world: McGrath Institute for Church Life

By Natalie Davis Miller, NDWorks



Moore

Faith, education and service have always been at the heart of Notre Dame. **Colleen Moore**, a wearer of many hats, describes the McGrath Institute for Church Life as taking the best resources of the academy and offering them in service to the Church.

Moore, who graduated from Notre Dame's Program of Liberal Studies and earned a Master of Divinity degree, is an associate director of the institute. She embodies the spirit and purpose of the McGrath Institute, while also acting as the director of formation and program director for Echo, one of the formation programs.

A native of South Bend, Moore understands the critical work of the institute, having worked as a lay associate of the Congregation of Holy Cross for two years in Chile

after graduation. "And that's when I learned a little bit more about ministry in particular and learned that there was something called a Master of Divinity program and that Notre Dame had one," she said.

Service to Notre Dame

Moore returned to her family in South Bend and taught English as a New Language for a year before applying to the Master of Divinity program. For three years during the program, she served as an assistant rector.

This all positioned Moore for what would be a career at the University. One of her professors and mentors, the late Jan Poorman, mentioned a program they were launching and inquired if Moore would be interested in applying for a new role. "In 2004, I started working for Echo with the idea that I would do so for a couple of years and then resume my plan to go to Chicago and work. I was really interested in working with first-generation immigrant communities. That was kind of the long-term plan. But two years have now turned into 18 and I still

find the work [at Notre Dame] incredibly interesting and engaging and fulfilling and challenging."

Moore started as the assistant director for Echo, and then became an associate director for the program. In 2011, she became the director of Echo. Shortly after that she began overseeing the formation area. In the last year, she's taken on additional administrative roles including becoming the associate director for the McGrath Institute.

Service in action

As the associate director, Moore helps guide the implementation of the institute's strategic plan, including the development of the internal infrastructure and collaborative working groups that will advance the strategic plan in service to an increasingly diverse Church.

"The institute's director, **John Cavadini**, has asked me to help with the implementation so it doesn't just end up being a nice document on the shelf. It becomes something that we actually embody."

As the director of formation, Moore supervises and supports the program directors and coordinators in the area of formation within the institute. This includes Notre Dame Vision, Thriving in Ministry Initiatives, the Echo Program and the Catechist Academy.

Echo, the program that Moore also directs, is a two-year graduate service program in which recent graduates earn a master's degree in theology and engage in a

holistic ministry formation curriculum. Students spend summers at Notre Dame in study and formation and the academic year embedded in a faith community in one of Echo's partner dioceses. Students serve full-time in parish ministry and evangelization or as high school or middle school theology teachers or campus ministers.

Moore describes it as a holistic formation program that offers not only a master's degree, but also essential components like human, spiritual, communal and pastoral formation.

"Echo brings all of these areas of formation together because it is intended to develop the next generation of parish lay leaders in catechesis and evangelization, as well as train the next generation of theology teachers," Moore said.

With so many roles and responsibilities, Moore is quick to acknowledge that the people are the best part of her work.

"I have extraordinary colleagues here in the institute and I get to work very closely with them within the formation area and across the institute. Not only do I get the benefit of working with amazing colleagues here at Notre Dame, but I also get to work closely with wonderful leaders who work for the Church across the country and in Ireland."

The art of service

It's not all work and no play for Moore, who likes to get her hands dirty — literally — when it comes to creativity and the arts, for which she has a deep love.



Echo students during a foot washing prayer service. (Photo provided)

"The institute is a two-way between the academy and the world. It's not simply that 'we have to push out into the world.' The world and Church have to share with us and must help how Notre Dame can learn to respond to their real needs."

— Colleen Moore

Service to God

"By connecting the Catholic intellectual life to the life of the Church, we form faithful Catholic leaders for service to the Church and the world."

— The McGrath Institute, mcgrath.nd.edu



The classes of Echo 18 & 19 on summer retreat. (Photo provided)

"We find that art is a very integrative experience that has the ability to draw our intellectual, physical, spiritual, emotional and relational selves together in powerful ways," she said. "The Church often has experienced the pain of disintegrated leadership, and we feel a great responsibility to help our students develop a healthy and harmonious relationship between their interior lives and their professional lives."

One art medium that helps students open themselves to formation for ministry is clay.

Students work in the Riley Hall of Art Ceramic Studio with Moore and Cecilia Cunningham, a professional ceramicist. They draw on the passage from Jeremiah 18:5-6 (clay in the potter's hands), an analogy that invites students to consider God as the artist of their own lives.

Moore poses this question to students: "And how is it that we are being called to offer ourselves, our lives, not just our minds but our whole selves, to be formed and reformed and made more malleable and receptive to the promptings of

God's spirit in our lives and ministry?

"We might understand this call intellectually, but working with a mound of clay in our hands helps us to feel and experience in a tactile way what it means to be moved and shaped and reshaped, built up and folded back over to be made new again. Cecilia reminds us that no clay is wasted because if it breaks, you can take that and put it right back into the mix to be ground up and made available again. The clay reflects the mercy and grace of God that works within our lives. Those are essential realities for students to understand as they begin a leadership formation program, especially in service to the Church."

Preparing others for service

The institute's programs prepare Catholic leaders for faithful service. The Catechist Academy connects Notre Dame students with parishes within the Diocese of Fort Wayne-South Bend. Notre Dame Vision is a summer conference program for high school youth from around the country. Notre Dame undergraduate students serve as mentors in faith to the young Vision participants. There are many other programs in liturgy, online theological education, communications ecology, faith and mental health, science and religion, life and human dignity that the institute has created.

"We consider our institute to be one of many arms of Notre Dame that reaches beyond itself. There are plenty of arms like that across the campus. But we are one in particular whose focus is on putting the many riches here — intellectual riches, the riches of our students, riches of ministry formation, the Congregation of Holy Cross, our history — in service to the Church.



We want to share all of those riches and not just keep them to ourselves.

"So we ask, how do we put these particular treasures, these resources, these leaders in service to these particular needs and realities in the Church around the country and the world? That means forming faithful Catholic leaders capable of responding to real needs."

McGrath Institute website



bridge the Church. The riches here It's also that riches to us imagine from and

Service to Country

A conversation

with...

Maj. Lance Nettrouer

By Natalie Davis Miller, NDWorks



Nettrouer displays his undergraduate and graduate degrees. (Photo by Matt Cashore/University of Notre Dame)



Maj. Lance Nettrouer poses for a photo at Baer Field, Fort Wayne, Ind. Nettrouer is a member of the 122nd Fighter Wing (Home of the Blacksnakes). (Photo provided)

Maj. Lance Nettrouer is the academic and veteran compliance specialist for the Office of the Registrar. He ensures that study abroad programs are academically compliant and that degree programs have been approved by Veterans Affairs for students using GI Bill benefits. He served for six years in the United States Air Force including tours in Baghdad and Tallil, Iraq, and Kandahar, Afghanistan, prior to attending Holy Cross College and receiving a bachelor's degree in liberal arts. He attended Indiana Tech where he received an MBA. Nettrouer is currently an officer (O-4 Major) with the Air National Guard.

NDWorks spoke with Nettrouer about his life in the military and his work at Notre Dame.

NDWorks: Tell us a little about yourself. Where are you originally from?

Maj. Lance Nettrouer: I was born and raised here on the south side of South Bend. We lived above my dad's plumbing business for the first five or six years of my life, before we moved to a proper-size house. I had two older brothers and a younger sister.

NDW: Did you enter the military before going to college?

LN: When I graduated high school, I got accepted to IU and my dad and

I went to Bloomington for orientation week. On the tour, we were shown everything. In a dining hall the tour guide said, "This is where you can go and you can have all of your meals. You can pick a variety of things." I asked, "Well, how do you pay for this?" He answered, "It's rolled into your tuition — with your loans." I looked at my father and he looked at me. We weren't comfortable having debt. So, I said, "You know what? I'm gonna go into the military, gain some experience before I obligate myself to this." I didn't feel like I was mature enough to know exactly what I wanted to do. When I went through the military, it challenged me to do things I normally wouldn't have to do for myself. So when I came out, I was better prepared.

NDW: Do you have family members who also served in the military?

LN: My father and my two older brothers were in the Navy. When I told my father that I wasn't going to go to IU, he said, "Well, you sure as heck aren't going into the Navy. You're going to go do your own thing."

NDW: What made you choose the Air Force and what did you do?

LN: I went into the Air Force in intelligence because it was more of a no-pressure recruitment. And the

job titles that they had sounded very exciting. Specifically I went into satellite imagery.

NDW: Tell me a little more about your military career.

LN: I started out at Offutt Air Force Base in Nebraska. While I was there, I deployed to Baghdad when I volunteered to fill a vacancy in a position. When I got off the plane an Army colonel asked me what I did. I told her imagery analysis. She told me I would be doing human intelligence — reading through email traffic, looking for clues about people we were tracking. It was a completely different experience for me. I got a chance to work with the Army, Navy and Marines. It was exciting for me as a young airman to be in a joint unit like that.

NDW: What happened after that?

LN: Have you ever heard of UAVs?

NDW: I have not.

LN: A UAV is an unmanned aerial vehicle, an MQ-1 predator. It's this plane that flies without a pilot. I was not a pilot; I didn't fly it. I was the sensor operator. I controlled everything else. That was really exciting because there was no schoolhouse — it was basically us with some civilian instructors.

Service to Country

NDW: What did the UAVs do?

LN: They started out as surveillance. But they did find that it was very beneficial to have them as an emergency support. So let's say a UAV is flying over, providing video, right? And somebody — us or an ally — is in trouble. Well, in the past you'd have to make a phone call, have a pilot run to a jet, fire it up and then get out there as fast as possible. Well, the UAV is already up there all day anyway. It just turns, points and defends. And then after it's done doing that, it goes back to its original job. I spent my last two years of active duty in units like that.

NDW: How long were you in the military?

LN: I was in the military on active duty for six years and nine months. And then immediately afterwards I transitioned into the Air National Guard where I've been for 21 years.

NDW: Did you enjoy your time in the military?

LN: Absolutely, 100 percent. And I tell people I even enjoyed the times where it sucked. I truly benefited from having good supervisors and bad supervisors. I can remember having a supervisor that only cared about getting the bare minimum done, and I said to myself, I am not going to be like that person. Nobody's motivated to go work for them. And then I've had really good supervisors and so it's just experience. Looking back now, when I was younger, I had the wrong attitude. I was immature. I was only thinking about me and I was only thinking about how it impacted me versus the bigger picture. I decided I didn't want to be that person and it was time for me to grow up. And when I got out of active duty, I took college very seriously.

NDW: And when and where did you end up going to college?

LN: I visited Holy Cross and two other colleges. I had already completed an associate degree while on active duty. Being a bit older and savvy, I went to Holy Cross and I gave them my transcript and they said, "We'll give you 15 credits." Well, the chair of the business school heard me haggling and he called us both into his office, reviewed my transcript and gave me 60 credits. I knew that would allow me to have more resources if I ever wanted to get a master's degree.

NDW: Did you use your military benefits?

LN: I did. All the way until they were completely exhausted.

NDW: How did you come to work at Notre Dame?

LN: My father-in-law works in maintenance and told me about an opening for a supervisor in building services.

NDW: And how did you come to your current position?

LN: Perseverance. Most people wouldn't be proud sharing this, but I applied to 17 different jobs here before I got accepted into the reg-

istrar's office. The position description mentioned the GI Bill and I had learned so much navigating my GI Bill. I wanted to be able to help other people understand it too.

NDW: How did your experience translate to your current position?

LN: There are so many different types of people that come wanting to use GI Bill benefits. And they have their own assumptions. A lot of veterans aren't even going to apply to Notre Dame because there's a misconception they either can't afford it or won't be accepted. Honestly, I personally fell into that mindset, too, and that's why I want to fight that misconception and get more veterans to apply.

I remember thinking, how am I going to get back into the mindset of college? I've been working, right? And so that's where the partnership with the Office of Military and Veterans Affairs (OMVA) comes in.

NDW: What does it do?

LN: OMVA has programs like the Warrior-Scholar Project and the March to Success program that help veterans with all of those concerns. For many people who haven't had family members go through the process themselves, they don't know what it's like at all. So the first stop is the OMVA.

It's my job in the registrar's office to provide information to parents and students so they understand that no matter what program they pick at



Maj. Lance Nettrouer works at his desk in the registrar's office. (Photo by Matt Cashore/University of Notre Dame)

Notre Dame, the only thing they'll ever really be responsible for is a tiny portion of room and board. It's no longer a financial decision if you want to come to Notre Dame. It's a, "Do you feel inspired by what Notre Dame stands for? Do you want to be a part of that?" decision.

NDW: How do you get a student to that point?

LN: I guide the student through what it all means for tuition. For example, through the Yellow Ribbon Program, whatever the VA doesn't cover, Notre Dame will split the difference. When it comes to room and

board, I remind them that the VA will give them a monthly housing stipend.

NDW: What drives your passion for bringing students to Notre Dame?

LN: As I view it, these students are going to be leaders in our community and the world. There's this Greek historian, Thucydides. He said, "The society that separates its scholars from its warriors will have its thinking done by cowards and its fighting done by fools."

It just hits home. It means that we want the people who have influence in our society to also have the perspective of the individuals that have to carry out those policies, whether it affects national defense or the economy.

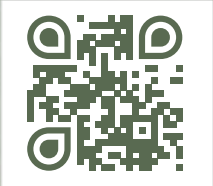
NDW: Thank you for your service to our country. What does service to Notre Dame mean to you?

LN: Service to Notre Dame is giving the students my best effort. In my role within the registrar's office,

I'm serving students in that capacity, either helping them out financially or helping them out academically by making sure they are satisfying their requirements.

Service to Notre Dame is understanding that the students are the reason why we're here. Everyone who works at Notre Dame in some fashion impacts the student experience. We help them get the educational experience that we've promised — to reach their end goal. And that's graduating and representing Notre Dame in the world.

Veterans Day at ND: ROTC Vigil (video)



Above: SSgt. Nettrouer in An Nasiriyah, Iraq, walking through Abraham's House. (Photo provided)



SSgt. Nettrouer poses at Kandahar AB, Afghanistan, with Royal Air Force allies providing surveillance and air support. (Photo provided)



Day of service offers closer look at United Way-funded agencies

By Gwen O'Brien, Office of Public Affairs

To most, it's a stairwell — a set of steps linking the first and second floors of a 100-year-old former elementary school building. To Aleyna Mitchell, it's a portal through which families struggling to make ends meet find relief.

At the top of the stairs are classrooms where before- and after-school care for children up to 13 years old is offered.

On the first floor you'll find northern Indiana's only licensed, nationally accredited bilingual early childhood development center, which offers affordable preschool classes and care.

A couple more steps down is an alcove with double steel doors leading to the outside. Some might see it as just an exit. Mitchell envisions the nook — now outfitted with three sets of floor-to-ceiling shelves — as a future food pantry serving the Spanish-speaking community.

This is El Campito Child Development Center, located on the near west side of South Bend, and it's one of 25 local agencies that receive program funds through the United Way of St. Joseph County (UWSJC). Notre Dame faculty and staff members who invest in the annual United Way campaign help El Campito offer parents scholarships for child care.

"First and foremost, we are a child care center, which is very important because St. Joseph County is a child care desert, meaning there are so many more children than there is child care. Some people can't go to work because they can't find child care," said Mitchell, El Campito's director of development and community outreach.

In early October, as part of United Way's Day of Caring, about a dozen staff members from the Mendoza College of Business spent an afternoon washing and then painting the walls, hand railings and balusters in the stairwell, preparing the space for what's next: the food pantry.

"We're taking everything out and painting it and getting it ready to be carpeted and we will eventually fix the lighting," Mitchell said as she took a break from directing the project.

"Once it's ready, we hope to partner with the food bank to provide food to children and families in the area."

Understanding United Way

This is the first time Notre Dame participated in the Day of Caring, which is how the UWSJC starts its annual campaign.

The United Way is a nonprofit dedicated to reducing poverty by taking a whole-community, or a united, approach. One agency cannot address all aspects of poverty, but the work of a couple dozen local agencies can.

Each year the UWSJC raises money at area workplaces like Notre Dame. Then area nonprofits apply for United Way grants to address these focus areas: early learning, youth success, stable families and critical needs.

"The goal of the United Way is to provide people with the critical needs they have today, like food, and equip them for the future. Nobody survives without having their basic needs met. But if you can help to stabilize their lives and then put support systems in place to help them step out of the cycle of poverty — and all the trappings that come with it — lives are transformed," Lauren Smyth, UWSJC's vice president of mission advancement, said.

The pandemic factor

The impact of the coronavirus pandemic, which came on the scene in 2020, is still being felt by many local families. Employment interruptions, debt caused or exacerbated by insecure work, and rising inflation have been devastating.

"Those in our community who had a stable income, who had the ability to earn, have remained primarily stable, but for those who were barely hanging on, it's been devastating. And it's a divide that just kind of widens

month after month," Smyth said.

Jim Conklin, co-founder and executive director of Cultivate Food Rescue, has seen food insecurity grow the past two years.

"The record high inflation we are all experiencing disproportionately impacts our vulnerable populations, especially children and minorities," Conklin said.

"People have to make difficult choices ... mothers may choose to skip dinner so that their kids have more to eat. Canned vegetables are chosen over their healthier but more expensive fresh options, or vegetables are not chosen at all," he said.

Your support matters

Cultivate Food Rescue is another local agency the UWSJC funds through its annual campaign. The funding helps Cultivate rescue unserved food from regional venues, like Notre Dame, and transport the food to its kitchen where volunteers package it into microwavable meals.

"Our vision statement is, 'No Neighbor Hungry, No Food Wasted,'" Conklin said. "We're a volunteer-run organization. We have more than 4,000 volunteers."

During the Day of Caring, six members of the Division of Campus Safety and University Operations spent the afternoon at Cultivate bagging meals for the backpack program. The take-home meal program provides nutritious meals for the weekend to local students who face food insecurity.

Studies indicate that children who lack access to healthy food are less likely to graduate from high school and move on to successful careers,



Maggie Neenan-Michel, manager of the Mendoza Faculty Support Center, cleans the stairwell at El Campito before her colleagues begin painting. Since the project was more than could be accomplished in an afternoon, some Mendoza team members returned on two Saturdays to get the job done. (Photo by Barbara Johnston/University of Notre Dame)

Do you serve on a local nonprofit board?

You're a force for good in the community!

Help Public Affairs update its records. Get free tickets to your nonprofit's events, if Notre Dame is a sponsor.

publicaffairs@nd.edu

and more likely to experience developmental delays in areas such as language, motor skills and behavior.

In all, the UWSJC serves 25 agencies and a total of 45 programs because some nonprofits apply for multiple grants.

Smyth emphasizes that United

Way only supports local, high-performing partner agencies, vetting each program and requiring the agencies to provide measurable outcomes.

"We are so grateful for Notre Dame's partnership and the support that faculty and staff offer. Thank you."

United Way's Funding Priorities

EARLY LEARNING

YOUTH SUCCESS

STABLE FAMILIES

CRITICAL NEEDS

Unitedway.nd.edu

UNITED WE CAN

New Faculty



NEW FACULTY APPOINTMENTS



Barton



Bennett



Haas



Hirschfeld



Koeth



Machiela



Martin



McCarthy



Michka



Nicoletti



Porter



Reising



Schwartz



Sell



Shlikhar



Snyder



Wiebe



Yim

College of Arts and Letters

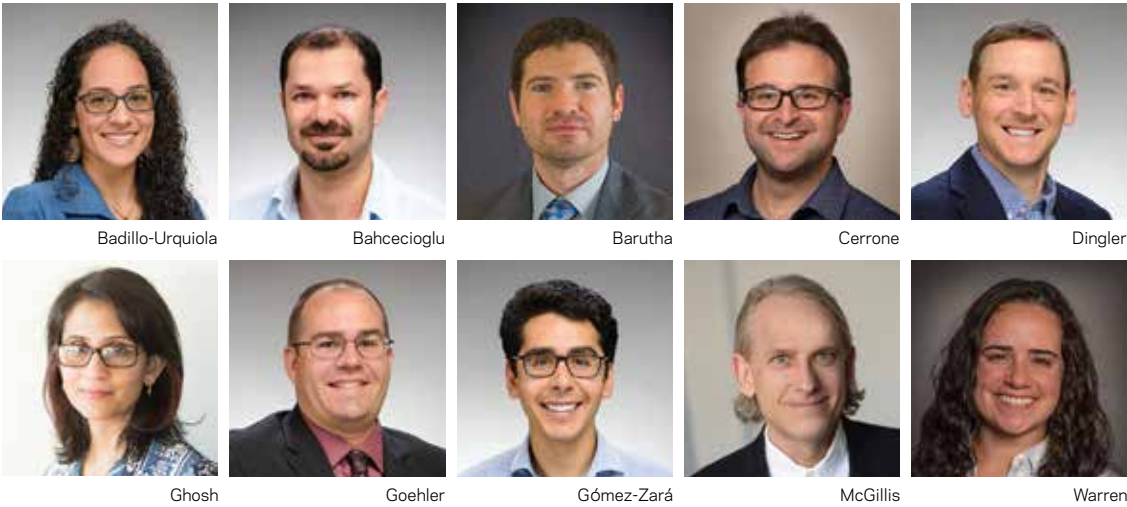
- Dror Baitel**
Assistant Professor of the Practice
Music
- Laura Banella**
Assistant Professor
Romance Languages and Literatures
- Scott Barton**
Associate Professor
Africana Studies
- Cora Bennett**
Assistant Teaching Professor
Economics
- Bernard Forjwuor**
Assistant Teaching Professor
Africana Studies
- Patrick Gamez**
Assistant Teaching Professor
Reilly Center for Science, Technology and Values

- Kristin Haas**
Assistant Teaching Professor
Theology
- Joel David Hamkins**
John Cardinal O’Hara
Professor of Logic
Philosophy
- Mary Hirschfeld**
Associate Professor
Theology
- Rev. Stephen Koeth, C.S.C.**
Assistant Professor
History
- Daniel Machiela**
Associate Professor
Theology
- Sarah Edmands Martin**
Assistant Professor
Art, Art History and Design
- Angela McCarthy**
Assistant Teaching Professor
Political Science
- Rev. Aaron Michka, C.S.C.**
Assistant Professor
Anthropology

- Barbara Montero**
Professor
Philosophy
- Taylor Nicoletti**
Assistant Clinical Professor
Psychology
- Mark L. Poorman**
Associate Professor
Theology
- Rachel Porter**
Assistant Professor
Political Science
- Claire Reising**
Assistant Teaching Professor
Romance Languages and Literatures
- Luis Felipe Rosado Murillo**
Assistant Professor
Anthropology
- Jane Ryngaert**
Assistant Professor
Economics
- Keith Schaefer**
Assistant Teaching Professor
Romance Languages and Literatures

- Arman Schwartz**
Assistant Professor
Program of Liberal Studies
- Zachary Sell**
Assistant Professor
Africana Studies
- Tetyana Shlikhar**
Assistant Teaching Professor
German and Russian Languages and Literatures
- Jillian Snyder**
Assistant Teaching Professor
Honors Program in Arts and Sciences
- Jonathan Tebes**
Assistant Research Professor
Economics
- Heather Wiebe**
Teaching Professor
Program of Liberal Studies
- Patrick Yim**
Assistant Professor
Music

New Faculty



College of Engineering

Karla Badillo-Urquiola
Assistant Professor
Computer Science and Engineering

Gokhan Bahcecioglu
Assistant Research Professor
Aerospace and Mechanical Engineering

Philip Barutha
Associate Teaching Professor
Civil and Environmental Engineering and Earth Sciences

Albert Cerrone
Assistant Research Professor
Civil and Environmental Engineering and Earth Sciences

Aaron Dingler
Associate Teaching Professor
Computer Science and Engineering

Monisha Ghosh
Professor
Electrical Engineering

Craig Goehler
Associate Teaching Professor
Aerospace and Mechanical Engineering

Diego Gómez-Zarà
Assistant Professor
Computer Science and Engineering

Wade McGillis
Professor
Civil and Environmental Engineering and Earth Sciences

Chandrika Satyavolu
Associate Teaching Professor
Computer Science and Engineering

Maria Warren
Assistant Teaching Professor
Aerospace and Mechanical Engineering

College of Science

Catherine Acitelli
Assistant Teaching Professor
Applied and Computational Mathematics and Statistics

Trenton Agrelius
Assistant Teaching Professor
Biological Sciences

Borja Anguiano
Assistant Research Professor
Physics and Astronomy

Cory Ayres
Assistant Research Professor
Chemistry and Biochemistry

Matt Becker
Associate Teaching Professor
Physics and Astronomy

Theta Chen
Assistant Professor
Chemistry and Biochemistry

Natasha Dobrinen
Professor
Mathematics

Julian Torres Dowdall
Assistant Professor
Biological Sciences

Kaiyu Fu
Assistant Professor
Chemistry and Biochemistry

Yuefeng Han
Assistant Professor
Applied and Computational Mathematics and Statistics

Dafei Jin
Associate Professor
Physics and Astronomy

Evan Kirby
Associate Professor
Physics and Astronomy

Paul Kulesa
Berthiaume Family Professor in Neuroscience
Biological Sciences

Diane Lane
Assistant Teaching Professor
Biological Sciences

Rui Liu
Assistant Research Professor
Chemistry and Biochemistry

Xiaolong Liu
Assistant Professor
Physics and Astronomy

Shawn Miller
Associate Teaching Professor
Chemistry and Biochemistry

Brittany Morgan
Assistant Professor, John V. O'Connor Junior Chair in Cancer and Drug Discovery
Chemistry and Biochemistry

Neil Nicholson
Professor of the Practice
Mathematics

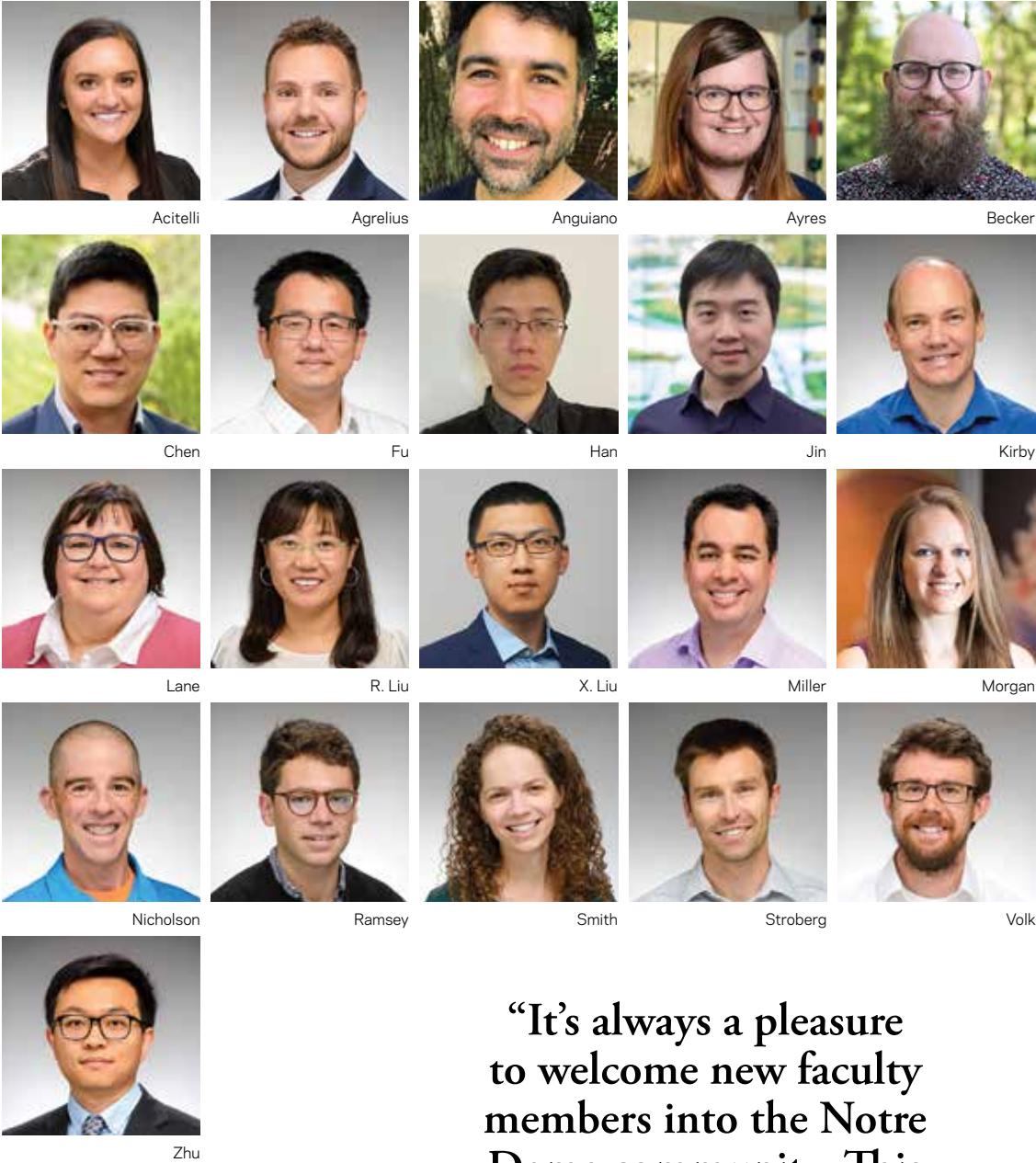
Nicholas Ramsey
Assistant Professor
Mathematics

Jenna Smith
Associate Teaching Professor
Physics and Astronomy

Ragnar Stroberg
Assistant Professor
Physics and Astronomy

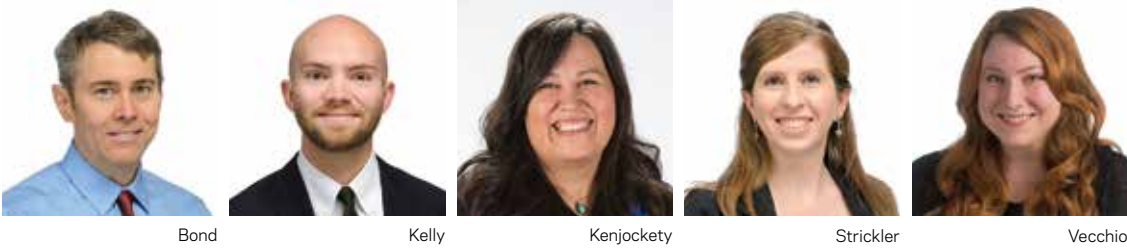
Adam Volk
Assistant Teaching Professor
Applied and Computational Mathematics and Statistics

Changbo Zhu
Assistant Professor
Applied and Computational Mathematics and Statistics



“It’s always a pleasure to welcome new faculty members into the Notre Dame community. This new cohort of scholars is poised to make immediate contributions in the classroom, the lab, and the region; however, it’s their potential for long-term impact that is most inspiring. The University’s future is brighter because they are here, and I am excited to work with them.”

John T. McGreevy
the Charles and Jill Fischer Provost



Hesburgh Libraries

Gregory Bond
Assistant Librarian
Sports Archivist for Hesburgh Libraries and Curator, Joyce Sports Research Collection

Luke Kelly
Assistant Librarian
Gladys Brooks Conservation Fellow

Tara Kenjockety
Assistant Librarian
Undergraduate Community Engagement Librarian

Christa Strickler
Associate Librarian
Collection Metadata Integrity and Management Librarian

Julie Vecchio
Assistant Librarian
Assistant Director for the Navari Family Center for Digital Scholarship

New Faculty



Kumar

Keough School of Global Affairs

- Colin Barr**
Professor
- Dory Mitros Durham**
Associate Teaching Professor
- Emily Grubert**
Associate Professor
- Alexander Hsu**
Assistant Teaching Professor
- Santosh Kumar**
Associate Professor
- Gwendolyn Purifoye**
Assistant Professor
- Lisa Schirch**
Professor of the Practice

Law School

- Michael K. Addo**
Associate Professor
- Francisco Javier Urbina Molfino**
Associate Professor



Donovan



Kleiser



Lanski



Mazur



Yang

Mendoza College of Business

- Josephine Akosa**
Assistant Teaching Professor
IT, Analytics, and Operations
- Junhui Cai**
Assistant Professor
IT, Analytics, and Operations
- Claire Donovan**
Associate Teaching Professor
Accountancy
- Susan Kleiser**
Teaching Professor
Marketing
- Alison Lanski**
Assistant Teaching Professor
IT, Analytics, and Operations
- Shijie Lyu**
Associate Professor
Marketing
- Laurel Mazur**
Assistant Professor
Accountancy
- John Sikorski**
Assistant Teaching Professor
Business Ethics and Society

- Madeline Thompson**
Assistant Professor
Accountancy
- Andrew Wendelborn**
Assistant Advising Professor
- Yang Yang**
Assistant Professor
IT, Analytics, and Operations
- Michal Zator**
Assistant Professor
Finance



Hara

School of Architecture

- Marianne Cusato**
Professor of the Practice
- Mari Yoko Hara**
Assistant Professor



Pynes

Institute for Educational Initiatives

- Meghan Fagan**
Assistant Clinical Professor
- Patrick Kirkland**
Assistant Professor of the Practice
- D'Anna Pynes**
Assistant Professor of the Practice



Favale



McManaway



Adams



Reger



Robinson

McGrath Institute for Church Life

- Abigail Favale**
Professor of the Practice
- Joshua McManaway**
Assistant Professor of the Practice
- Brett Robinson**
Associate Professor of the Practice



Wood

Eck Institute for Global Health

- Yenupini (Joyce) Adams**
Assistant Professor of the Practice
- Michael Reger**
Associate Professor of the Practice
- Elizabeth Wood**
Associate Professor of the Practice



Brower



Kajzer

Center for Research Computing

- Donald Brower**
Assistant Research Professor
- Mitchell Kajzer**
Associate Professor of the Practice



Estrada

ESTEEM Graduate Program

- German Estrada**
Assistant Teaching Professor



Holgate

Kaneb Center for Teaching Excellence

- Horane Holgate**
Assistant Teaching Professor

Office of Digital Learning

- Sonia Howell**
Associate Teaching Professor



Moniz

Lucy Family Institute

- Richard Johnson**
Associate Professor of the Practice
- Valentina Kuskova**
Professor of the Practice
- Nuno Moniz**
Associate Research Professor
- Swapnil Motghare**
Assistant Research Professor
- Jaron Porciello**
Associate Professor of the Practice

Construction

Campus construction update: Raclin Murphy Museum of Art



The Raclin Murphy Museum of Art is located in the northwest corner of the Charles B. Hayes Family Sculpture Park on the south side of campus. Phase I of the project includes 70,000 square feet devoted to gallery and teaching space, a café and retail area. The anticipated opening date is November 2023.

